**Tech High School**

**ELL Syllabus**

**Teacher:** Rebecca Zabinski

**Room:** 38

**Phone:** 251-2231

**Weebly**: http://zabinski.weebly.com

**Student Responsibilities**

You are responsible for your own life. You are responsible for your own education. I can give you knowledge, but you must accept it. School is your job. You are paid in knowledge and experience.

**Materials**

Students must bring materials to class every day. Not doing so will result in losing out on your education and participation points. Being prepared is a skill that will carry you through the rest of your life. Such materials include:

- a sharpened pencil

- an eraser

- notebook/ folder/ 3-ring binder

- any materials the teacher has given you

- a mindset of readiness and willingness to learn

\*Cell phones and other electronic devices are not allowed to be seen/ heard in class. If I see you touch, look at or listen to an electronic device I will confiscate it until the end of the day. The second time it happens, I will hold the device until your parents come to get it from the SAO.

**Tardy/ Truancy/ Missed Work**

Students are expected to be in class on time. Constantly being tardy/ truant to class will result in loss of participation points and contact with parents.

Students who are absent must take responsibility for the work missed. **You are responsible for keeping track of missing work!** If you are absent, talk to me before or after school about making up missed work. **Do not ask me during class!** Doing so hinders other students educational time. Students are expected to check Skyward and print missing assignments prior to speaking with me.

**Leaving The Classroom**

Students are not allowed to leave the classroom without my permission. Using the restroom, drinking water, locker trips and other concerns must be done before or after class. I don’t like to have students leave for these things unless it’s completely necessary.

**Grading**

Students are responsible for keeping track of their grade. This will be done by recording graded work and tests. I will explain how to do this in the beginning of the semester. If you need to know your grade, **don’t ask during class!**  This disrupts class and interferes with other students’ learning opportunities.

**Grades will be obtained through the following means:**

**- tests/ quizzes**

**- homework**

-**in class work**

**-projects**

-**participation points --** these can be taken away through being tardy/ truant, being disruptive, irresponsible,

unprepared, or unproductive.

Grades will be based on the following range:

100%- 90% A

89% - 80% B

79% - 70% C

69% - 60% D

59% - 0% F

**Academic Dishonesty**

Academic dishonesty is not allowed at Tech High School. Students who cheat on their work cheat themselves. School is supposed to be a challenge. Enjoy the challenge and learn all you can. I don’t expect students to earn an A in every class. I’d rather see you earn a C and try your very hardest than cheat to get an A. I'm well aware that in many cultures it's considered obligatory to help peers. Schools in the USA distinguish 'cooperative learning' from 'cheating' and we will be discussing this complicated issue further in class.

Examples of Academic Dishonesty are:

- copying another student’s homework/ test / quiz

- copying text from a resource such as the Internet, book, article or other media source without accurately sourcing information

-giving another student answers, allowing another student to copy or use your work as their own

All students involved in academic dishonesty will not be given any points for the work. I will contact the principals and parents to inform them about the situation.

**Class Objectives**

Objectives will be given daily in the beginning of class. Main objectives for the semester are as follows:

-improve the four meta-English skills of speaking, listening, reading and writing

- successfully achieve benchmarks from MN EL standards and MN Common Core Language Arts Standards which are appropriate to the EL course you are currently in

- pass standard graduation tests through common core curriculum instruction

- enhance learning opportunities in mainstream classes

- achieve a positive, influential and self supported position in society

-acquire communicative competency in the language and culture of the United States and Minnesotan discourse

-become intercultural: Bi-culturalism is not good enough. We will need to communicate with many other

cultures throughout our lives. Thousands of discourses exist within each culture. We can't possibly learn all of

them. The best option is to learn lifelong intercultural skills that allow us to effectively communicate with all

people. We will accomplish this by looking past the heroes, cuisine, dress and holidays of particular cultures

and rather examine the invisible cultural faultlines of ourselves and others. I refuse to overgeneralize people

of a culture and I want my students to refuse this type of ethnocentric thinking as well.