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| Miss Zabinski’s Classroom Matrix | | | | | | |
|  | **Start of Class** | **Whole Group** | **Group Work** | **Individual Work** | **Closing Class (End)** | **Computer Lab** |
| **Respect** | Be on time  Be in seat & ready to learn  Be prepared with pencils already sharpened and materials on desk  Phones away | Use cell phone only with teacher permission for translating or Google  Stay in seat  Give 100% attention to teacher  Raise hand to speak | Listen & validate people’s ideas  Equal sharing of responsibilities  Everyone has a voice  Wait for your turn | Continue working on class activities  Don’t work on other subjects or homework  Use time wisely | Stay in seat until dismissed, don’t stand by the door  Clean up area | Don’t eat or drink in computer lab  Stay on websites your teacher instructed you to use |
| **Responsibility** | Be ready to learn  Have all materials ready  Only leave class for things that can’t wait  Homework completed  Missing work and grades done with teacher before or after school | Come to class prepared and with all materials  Ask questions and listen to other students talk  Stay focused on lesson and tasks  Participate | Stay on task in groups  Give everyone time to speak and be heard  Work with any student in class respectfully and professionally, even if you are not best friends | It’s Ok to ask for help from teacher or other students  If work is finished early, check your work with a partner  Check grammar, spelling, and punctuation before turning in work | Take all papers and books with, don’t leave on desk  Be engaged until teacher is done/dismisses class  Work to the end of class | Remember your passwords  Learn how to use websites and programs  If done early, check Skyward |
| **Pride** | Ready and wanting to learn  Prepare to give quality work | Give best effort daily  Engage in class conversations in a professional way | Be professional  All group members participate  Be kind and help | Do your best  Work productively  Use time correctly  If finished early, find other educational things to do | Clean up area  Clarify any confusion with teacher  Make appointments with teacher if needed | Own mistakes and learn from them  Treat school property appropriately  Clean up area |